

# ANS 146 Equine Training

# Quality Assurance

# Spring 2025 Course Syllabus

## **Instructor Information**

### **Instructor:** Wade Black

### **Email:** wblack@tvcc.cc

### **Phone:** (541) 881-5976 Desk, (208) 859-3624 Cell

### **Office Hours:** Monday and Wednesday 9:00 a.m. – 10:00 a.m.

### Tuesday and Thursday 9:30 a.m. – 11:30 a.m.

### **Office Location:** CTE 102

### **Contact Instructions**: Email is the best way to reach me.

## **Course Information**

### Course Description

In this course students will receive the basic knowledge and skills set to be hired by ranches and feedlots where horsemanship, stockmanship and roping skills are required.  Students will also be given the opportunity to earn industry certifications through Beef Quality Assurance (BQA) and Training Quality Assurance (TQA).

Credits: 3

Prerequisites: none

### Course Time Dates Location

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | Hybrid Online | 1/9/2023-3/24/2023  Online | TBA | | F 8:00AM-5:00 PM (Test Dates) | 3/24/2023   Washington | TBA | | S 8:00AM-5:00 PM (Test Dates) | 3/24/2023   Washington | TBA | |

### Required Textbook and Materials

### None

**Course Topics**

|  |  |  |
| --- | --- | --- |
| |  | | --- | | * MSU Research:  Equine Nutrition, Behavior and Training * TQA Horse Training Program * OSU & TVCC Research: Branding Methods * Great Basin Stockmanship   + Horsemanship   + Stockmanship   + Roping   + Teamwork   + Time (Daylight Efficiency & Speed Regulation) * Beef Quality Assurance * Opportunities: Youth Development Program, College Education, Job Placement   **Course Learning Objectives (CLO)**   * Name, define and demonstrate the horsemanship skills needed to work on ranches and feedlots. * Name, define and demonstrate the stockmanship skills needed to work on ranches and feedlots. * Name the different parts of a rope and demonstrate how to safely and effectively use it on a ranch. * List ten unwritten cowboy rules from industry professionals. * List 5 different ways to increase financial sustainability on ranches and feedlots. * List TQA's 15 task completions for setting a solid foundation on a horse. * Describe the TQA base training fee and timeline if paying someone to set the foundation on a horse. * Describe how to raise cattle in accordance with BQA Fundamentals, topics include: cattle health, stockmanship, marketing, emergency planning and meat quality. | |  | |

## **Certification Competencies (Cert)**

This course will award TQA certifications in the fundamentals of Horsemanship, Stockmanship, Roping, Teamwork and Time (Speed Regulation). Learning will demonstrate competency through both cognitive and skills-based assessment to complete the following:

1. Name, define and demonstrate the TQA vocabulary words needed to be safe and efficient while doing day work on ranches and feedlots. (Written and Practical Test)
2. Clearly define and demonstrate an understanding of stockmanship through the ability to read flight zone and balance point to influence the speed and direction of an animal. (Written and Practical Test)
3. Safely and effectively use horsemanship, stockmanship and roping skills to heel a calf for branding, or doctoring. (Practical Test)
4. Safely and effectively use horsemanship, stockmanship and roping skills to set up a head shot for branding, or pasture doctoring. (Practical Test)
5. Safely and effectively use horsemanship skills to open and close a gate and use horsemanship and stockmanship skills to separate a cow from the herd and pen it in a pen by itself. (Practical Test)
6. Name, describe and demonstrate the eight different parts to a rope, the importance of top strand and bottom strand when heeling a calf and how to change the plane of the loop to match the target when heading a calf. (Written and Practical Test)
7. Explain and demonstrate the order of importance of horsemanship, stockmanship, roping, teamwork and time (speed regulation) when doing day work on ranches and feedlots. (Written and Practical Test)
8. Explain the different phases of training maturity and the importance of structuring an equine business in conjunction with a cattle business so that both businesses can maximize profits. (Written Test)

## **Program Learning Outcomes (PLO)**

The following Program Learning Outcomes are the outcomes that the students will have achieved after completing the Horse Training Associate of Applied Science Degree. The Program Outcomes that will be assessed in this course are:

**Horse Training Program Objectives**

☒ 1. Diagnose the common causes of resistance in training horses and describe the proper training procedures to eliminate these causes.

☐ 2. Demonstrate an understanding of the common causes, treatment, and prevention of infectious and non-infectious diseases and lameness in horses.

☒ 3. Describe and demonstrate the entire process of training a horse from foundation to finish to marketing and sales.

☐ 4. Demonstrate how to give riding lessons to an inexperienced rider and how to perform daily management practices in operating an equine facility.

☐ 5. Develop a solid business plan including business description, facility design, market strategy, monthly budget, 12-month cash flow and 3-to-5-year financial projections.

## **General Education Outcomes (GEO)**

This course will assess the progression of General Education skills. General Education learning outcomes are integrated into all degree programs. It is the part of the college's program that serves as the common core of each student's education, providing aspects of the college's program that are aimed at helping each graduate enjoy a lifelong process of inquiry and decision-making as a citizen of many complex and diverse communities. Students will be continually assessed during their academic career at TVCC. This course will assess the students in one of the following ways (please tick box).

☒ 1. Communication: Students will communicate effectively orally and in writing, using appropriate language and modality.

☒ 2. Critical Thinking: Students will explore, reach, and support appropriate conclusions through the analysis, synthesis and evaluation of information and varying opinions.

☐ 3. Quantitative Reasoning: Students will problem solve with appropriate technology, using data, graphs, and symbols.

☒ 4. Attitudes and Values: Students will demonstrate personal responsibility for their learning and will respect the influences of diverse cultural perspectives.

The assessment or project used for GEO assessment is: *Ohms Law and Power Quiz*

## **Assignments, Grading & Expectations**

All the horse training classes in Horse Training Degree are in series and each series is designed to give the students the knowledge and skill to meet the overall program objectives for the degree. Every student in the program will have slightly different interests and desires in the equine industry so I look forward to working with each individual to help them meet the program objectives in their own unique and specialized way. Below I have posted the Horse Training Degree program objectives and each assignment, test and quiz within the entire program is designed to help meet these program objectives.

**Horse Training Program Description**

The Horse Training Degree will provide experience and exploratory opportunities to specialize in training and selling horses to the public. Hands on application of workplace safety, horse stall maintenance, horse health and welfare, halter training, colt starting, and performance horse training will prepare students to house, train and sale horses to the public. **This degree will equip students to get out of the hobby horse category with the IRS and into a part-time or full-time business training horses, selling horses, giving lessons, boarding, or using horses to do day work on ranches and feedlots.** The average annual cost of owning a horse is between $4,000- $8,000 per horse, per year and the average horse owner owns between 3 and 4 horses. This means the average monthly expense for one horse is between $333 to $650 (comparable to a car payment) and between $1,165 and $2,275 for 3.5 horses (comparable to a mortgage). **For an equine horse owner to get out of the “hobby horse” category with the IRS they must run their operation in a “businesslike manner” and show a profit 2 out of 7 years. The target population for this degree is to help the average horse owner make money, or break even owning a horse.**

**Grading**

BQA Assignments                                                      100 Points

       TQA Assignments                                                         100 Points

       TQA Written Test                                                          100 Points

     TQA Practical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_100 Points

500 Points

### 

### **Methods of Instruction**

“Hybrid online” means that students do course work online, then participate  
in a two-to-three-day TQA clinic and testing where students can earn industry certifications judged by professionals in the equine and ranching industry.

### **Course Procedures**

In this class we will be going through the TQA Curriculum and covering different phases and complexity of horsemanship, stockmanship and roping. The focus of the TQA Curriculum is to set a solid foundation in horses and students and the curriculum is structured so that both students and horses can go at their own pace and progress through the phases as horses and students gain confidence. It is not uncommon to have a wide range of confidence between horses and students. Please be mindful and respectful of this and if you are a student that has more confidence in your horsemanship, stockmanship and roping skills then please be respectful and helpful to someone that may not have as much confidence.

Late Policy:

Late assignments are accepted up to finals week but will have up to a 20% point deduction.

## **Institutional Policies**

Nondiscrimination Statement

Treasure Valley Community College does not discriminate on the basis of race, color, sex, marital status, sexual orientation, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Human Resources Director in the PAC Building on the North End of campus, email [HR@tvcc.cc](mailto:HR@tvcc.cc) or call (541) 881-5838 or TTY (541) 881-2723.

Additional information can be found here: 

### Disability Services

Any student with a disability that affects his/her academic functioning should contact Disability Services (DS) located in the Student Services Center next to the Testing Center, telephone (541) 881-5812, TTY (541) 881-0000, to apply for accommodations. In the event that accommodations are approved by DS, the student is advised to schedule an appointment with the course instructor in order to discuss the arrangements for the accommodations. The website for Disability Services can be found here:

<http://www.tvcc.cc/current/disability_services/index.cfm>

### Consumer Information

Treasure Valley Community College (TVCC), in accordance with the Higher Education Act of 1965, makes the following information available to current and prospective students, current and prospective employees, and other parties, as applicable. This information includes but is not limited to [Accessibility and Accommodations,](http://www.tvcc.cc/about/student_right_to_know/accessibility_note.cfm) [Non-Discrimination Policies,](http://www.tvcc.cc/about/student_right_to_know/non-discrimination.cfm) [TVCC Student Rights,](http://webtools.tvcc.cc/AR_documents/Student%20Services/Student_RFR_Policy.pdf) [Freedoms and Responsibilities](http://webtools.tvcc.cc/AR_documents/Student%20Services/Student_RFR_Policy.pdf)[, Annual Security Report,](http://www.tvcc.cc/about/student_right_to_know/annual_security_report/index.cfm) [Drug and Alcohol Abuse Prevention Programs,](http://www.tvcc.cc/about/student_right_to_know/drug_alcohol.cfm) [Family Education Rights](http://www.tvcc.cc/about/student_right_to_know/ferpa.cfm) [and Privacy Act (FERPA),](http://www.tvcc.cc/about/student_right_to_know/ferpa.cfm) [Institutional Effectiveness,](http://www.tvcc.cc/current/ir/)  [Voter Registration and Constitution Day,](http://www.tvcc.cc/about/student_right_to_know/voter_registration_information.cfm) and [Title IX,](http://www.tvcc.cc/title_ix/index.cfm) The website can be found here:

<http://www.tvcc.cc/about/student_right_to_know/index.cfm>

### Academic Dishonesty

Students at Treasure Valley Community College are expected to practice academic honesty by not cheating, fabricating or falsifying information or sources, improper collaborations, submitting the same paper for difference classes without permission, plagiarizing, or misrepresenting their coursework in any way. Students are ultimately responsible for understanding and avoiding academic dishonesty whether such incidents are intentional or unintentional. Violations may result in failure of an assignment or failure of a course. For more information please review the [TVCC Student Rights, Freedoms and Responsibilities.](http://webtools.tvcc.cc/AR_documents/Student%20Services/Student_RFR_Policy.pdf)

### Statement on Title IX

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. There are also protections afforded to Pregnant and Parenting Students. For more information on Title IX and to contact your Title IX Coordinator at 541-881-5825 or please visit this website:

<http://www.tvcc.cc/title_ix/index.cfm>

### **COVID-19  Statement**

### Treasure Valley Community College has made great efforts to allow students face-to-face instruction during the COVID19 pandemic. Students are expected to adhere to the resumption plan requirements which include face coverings at all times. Persons having questions about TVCC’s COVID-19 practices and/or if they contract or are exposed to COVID-19 should contact the Anne Marie Kelso, Director of Legal and Human Resource in the PAC Building on the North End of campus, email [akelso@tvcc.cc](mailto:akelso@tvcc.cc)  or call (541) 881-5838 or TTY (541) 881-2723. Anyone needing accommodations due to COVID-19 should contact Disability Services

### Additional information can be found here:

### <https://www.tvcc.cc/news/coronavirus.cfm>